Australia's Regional Natural Resource Management Bodies Evaluation Cultures

Lucy Richardson Postgraduate Research Student University of Southern Queensland and Condamine Alliance

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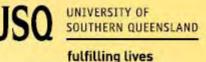




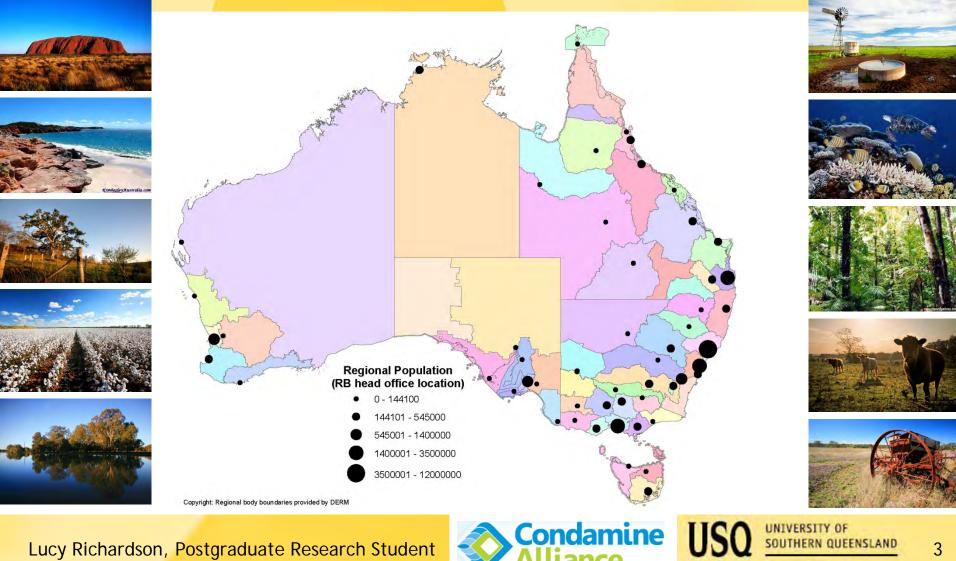
Today's Presentation

- Australia's 56 Regional Bodies
- The survey: aims and topics
- The methodology
- The findings
- The learnings: An evaluation of evaluation





Australia's 56 Regional Bodies

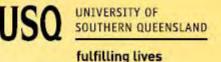


The Survey: Aims

To determine:

- Similarities and differences for context
- Barriers and satisfaction for consideration
- Evaluation hierarchy alignment for status
- Evaluation culture for evolution





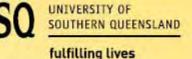
The Survey: Topics

Possible monitoring and evaluation process	S:	0	1	2	3	4	5	6	7	8	9	10					
34 Assessment of appropriateness of s selection against the project purpose	ite	0	0	0	0	0	0	0	0	0	0	0					
35 Assessment of cumulative impact multiple projects within a program (a effect of all water projects on the regio water quality)	g.	0	0	0	0	0	0	0	0	0	0	0			sting		
36 Assessment of the need for individ	lai	0	0	0	0	0	0	0	0	0	0	0	7	8	9	10	artnersbips in
37 Assessment of the need for the progra (i.e. the cumulative suite of projects su as water quality projects mentioned	ich	0	0	0	0	0	0	0	0	0	0	0	0	0	000	0	
Question 35)	-												0	0	0	0	
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Monitoring and evaluation practice:	-1		1	2	3	4	5	6	7	8	9	10	0	0	0	0	receive to imp
38 Assessment of project impacts on water quality and waterway health	0	0	0	0	0	0	0	0	0	0	0	0	þ	0	0	0	
39 Assessment of project impacts on biodiversity and habitat health	0	0	0	0	0	0	0	0	0	0	0	0	o	0	0	0	
40 Assessment of project impacts on land condition and soil health	0	0	0	0	0	0	0	0	0	0	0	0			5		
41 Assessment of the social impacts of projects	0	0	0	0	0	0	0	0	0	0	0	0	P	0	0	0	
42 Assessment of the economic impacts of projects	0	0	0	0	0	0	0	0	0	0	0	0	of	rganisations can of contribution of . 0 indicates no			ies7
43 Other assessment (please specify)														÷.			
	0	0	0	0	0	0	0	0	0	0	0	0	7	8	9	10	
44 If you wish to provide further come evaluation processes and practices, ple							5/10	gion	s m	onito	ring	and	P	0	0	0	of one paragra
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- Drivers
- Barriers
- Current practices
- Satisfaction
- Partnerships
- Contribution types
- Planned changes







The Methodology: Survey Design

- Literature review
 - Development of themes and relationships
 - Identification of topic lists and detail
- Survey design advice
 - Question types
 - Scales
 - Layout
- Engagement consideration
- Ethics approval

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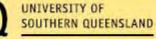




The Methodology: Data collection

- Demographic data:
 - 2007-2008 Annual Reports
 - Website where necessary
- Survey:
 - PDF form sent to nominated staff member
 - Automatic email response submission
- Analysis:
 - Collation in Excel using PDF forms
 - Analysis using SPSS and Excel



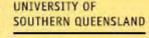


The Methodology: Engagement

- Survey response 64% (36 out of 56)
 - Used insider position
 - Initial contacts from web/phone
 - Invitations to all CEOs with reminders
 - Surveys to nominated staff with reminders
 - Phone call follow-up if required
- Findings report promised to recipients with confidentiality ensured

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The Methodology: Analysis

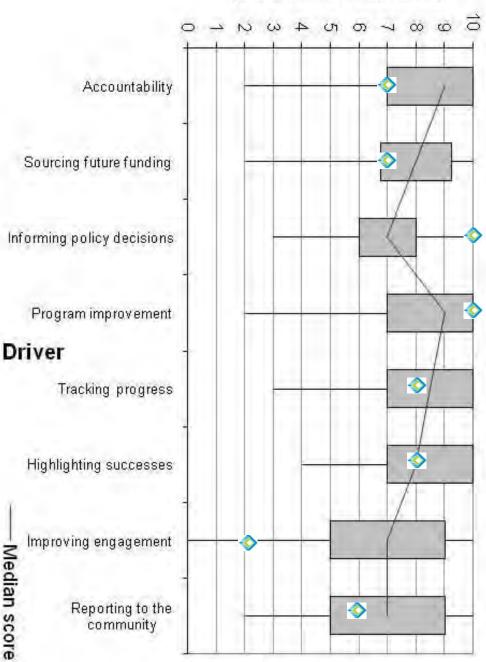
SPSS and Excel:

- Non-parametric analyses
- Evaluation hierarchy (Rossi, Lipsey and Freeman (cited in Sharp 2005, p28))
 - Current practice alignment
- Actual evaluation model (Osborne et al, 1995)
 - Current practice alignment
- Expected evaluation model (Osborne et al, 1995)
 - Driver alignment





Importance score (0-nil to 10-very high)



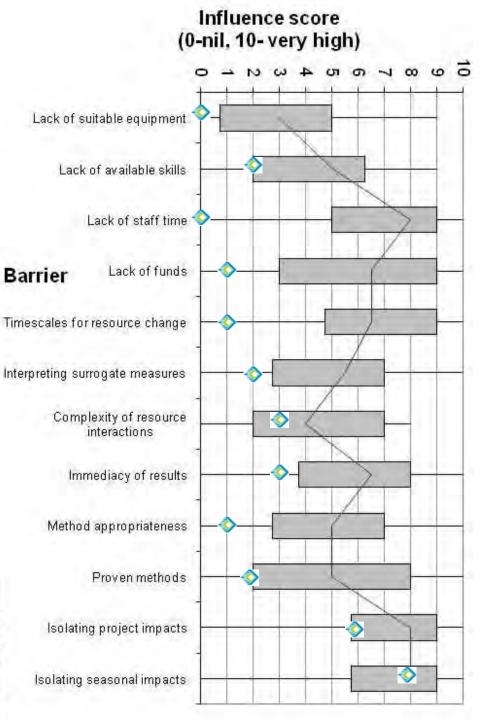
The Findings: Drivers of Evaluation

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Median score

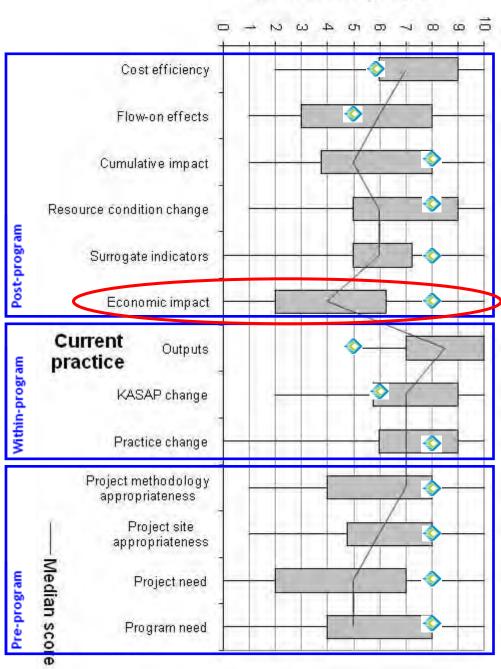
The Findings: Barriers to Evaluation

---- Median score

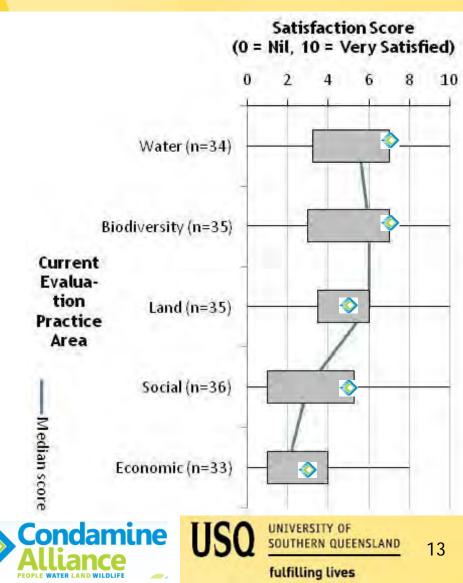


Importance scores (0-nil, 10-very high)

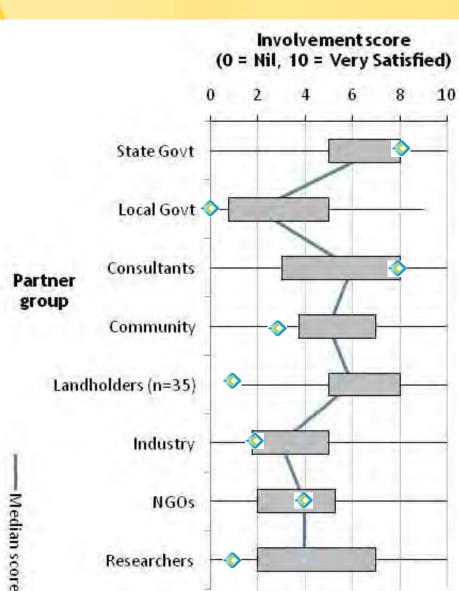




The Findings: Satisfaction with Current Evaluation Practices

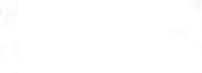


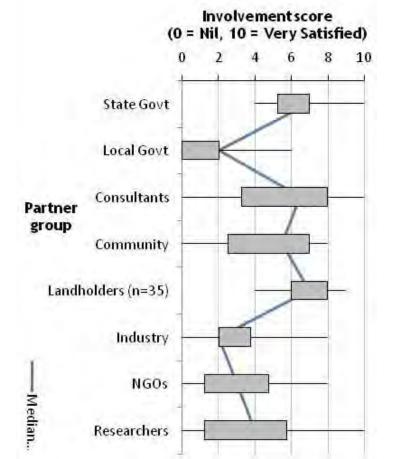
The Findings: Monitoring and Evaluation Partnerships



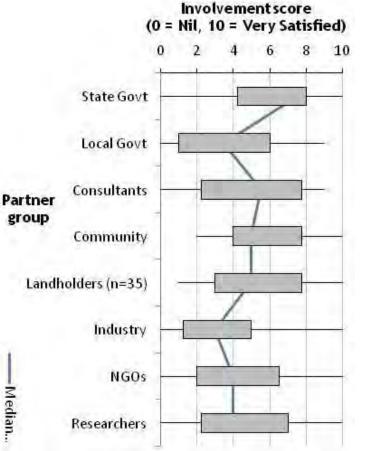
The Findings: Statutory status

Statutory Regional Body Partnerships

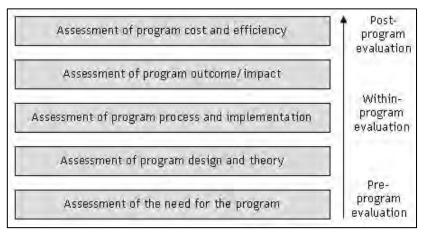




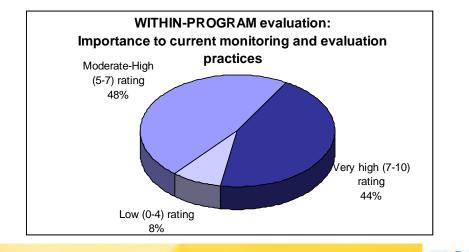
Non-Statutory Reginoal Bdoy Partnerships

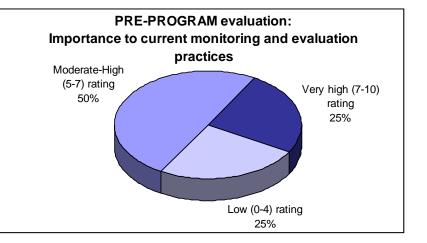


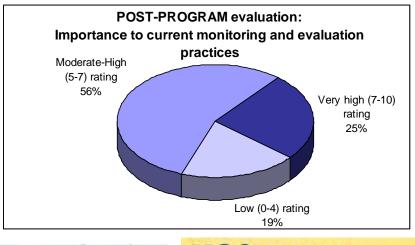
The Findings: Evaluation Hierarchy Alignment



Source: based on Rossi, Lipsey and Freeman (cited in Sharp 2005, p28)







Condamine

PEOPLE WATER LAND WILDLIFE

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fulfilling lives

SOUTHERN QUEENSLAND

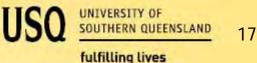
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The Findings: Evaluation Culture

Expected Vs Actual Evaluation Model

Political/ Symbolic Models Constitutive/ Bounded Reality Organisational Excellence/ Contextual





The Findings: Evaluation Culture

		Actual Evaluation Model								
Propor	tion of	Increasing level of evaluation								
regiona Note: Models as discussed by 0	Dsborne et al. (1995)	Political/ Symbolic	Constitutive/ Bounded Reality	Organisational Excellence/ Contextual						
Expected	Political/ Symbolic	6%	3%	6%						
Evaluation Model	Constitutive/ Bounded Reality	14%	11%	14%						
Increasing level of evaluation	Organisational Excellence/ Contextual	11%	11%	25%						

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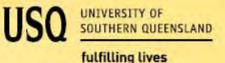


SOUTHERN QUEENSLAND

An evaluation of evaluation: NRM industry learnings

- 45% adoption of high level evaluation
- Mismatch between expected and actual
- Economics and impact isolation are common issue areas
- Few differences related to statutory status





An evaluation of evaluation: Evaluation learnings

- Unacknowledged assumptions
- Survey response management
- Statistics causality
- Influence of perception



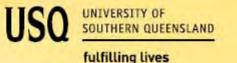


What next for the research?

- Survey report to participants
- Considering interviews the 'Why?'

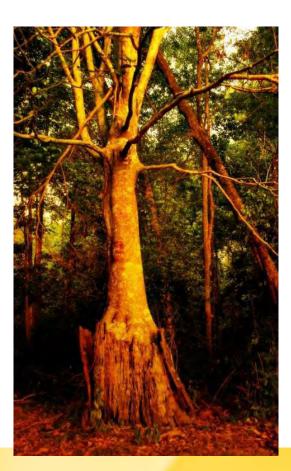
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What next for the Regions?







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What next for the Regions?

- Still have natural resources to manage
- Still need to evaluate to know where we're going
- Uncertain what the new government plans for us and for the environment
- We hope it will have regional relevance and won't focus on camels and cane toads ...

